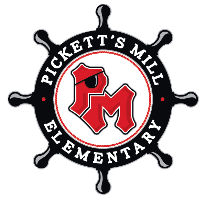
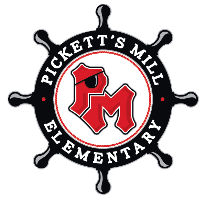
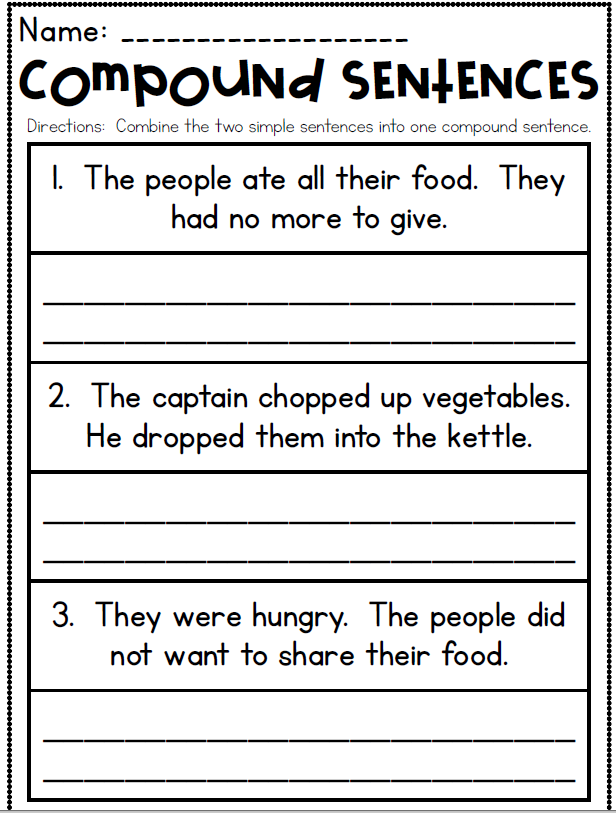
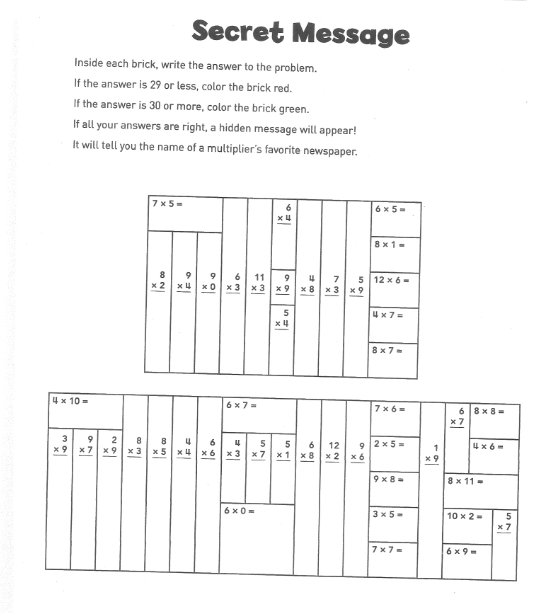
**3rd Grade Daily Learning Opportunities  
Thursday, April 30, 2020**

**As always, please use parental supervision when accessing the internet.**

|  |  |
| --- | --- |
| 30 minutes  Reading | [Cactus Directed Drawing](https://safeYouTube.net/w/nfR6)  Complete the directed drawing then read about the different types of cacti (at the bottom of this lesson plan). Tell a parent what type of cactus you think you drew. |
| 30 Minutes  Writing/Grammar | [Funny Bunny & Patches Review Video](https://www.bing.com/videos/search?q=compound+sentences+game&docid=608028211780651184&mid=7EC9168AEB989D3A479E7EC9168AEB989D3A479E&view=detail&FORM=VIRE)  Complete the Compound Sentence review sheet at the bottom of this lesson plan. Don’t forget to add a comma after your conjunction word. Use your FANBOYS fan to help you.  (Take a picture and turn it in on Seesaw or type your answers in Office365 and submit that way) |
| 30 Minutes  Math | 1. Watch the video below to review all facts 0-12 with music!  <https://safeYouTube.net/w/mNF8>  **2. Complete the Seesaw activity**    3. Complete the Secret Message review sheet atthe bottom of this lesson plan. Take a picture once complete with the secret message and turn in on Seesaw. |
| 30 minutes  Social Studies/Science | Watch the review video on HEAT!  [Science for Kids: Heat Energy](https://safeYouTube.net/w/CkT8)  Complete the quiz at the bottom  the daily plans. |
| Extra Time? Try this! |  |
| Don’t forget about these resources too! | Education Galaxy, RAZ Kids, Prodigy, typing.com, cursive practice, and multiplication.com |







**HEAT QUIZ**

**Complete the quiz and send to your teacher. You may take a picture and upload it to Seesaw or complete the questions and send through Office 365.**

1. What is temperature?
2. What happens when something melts
3. A measure of how hot or cold something is
4. The ability to make something get warmer
5. A kind of energy when something is hot
6. What is an example of friction?
7. Putting ice cream in the sun makes it melt
8. Placing water in the freezer
9. Wearing dark clothing causes someone to sweat
10. Rubbing two hands together produces heat
11. What happens when an object absorbs heat?
12. The object takes in heat.
13. The object blocks heat.
14. The object bounces heat back.
15. The object produces heat.
16. Harold’s mother takes some bread out of the oven. Why does she put on oven mitts?
17. Her hands will look better.
18. Her hands are cold.
19. She wants to keep clean.
20. She wants to protect her hands from the heat.
21. . Which word means to bounce off?
22. Absorb
23. Interact
24. Reflect
25. Block
26. Jamal is toasting marshmallows on a stick over a campfire. In what direction does heat flow to toast his marshmallows?
27. From the air to the fire
28. From the fire to the marshmallows
29. From the marshmallows to the logs
30. From the stick to the marshmallows
31. Jason wants to use a material that will absorb the most amount of sunlight. Which material should he use?
32. Clear plastic wrap
33. Black fabric
34. Aluminum foil
35. White paper
36. Mali sets a bowl of hot soup on a table. Which statement best describes what happens when she puts the spoon in the soup?
37. The air’s temperature will decrease.
38. The soup’s temperature will increase.
39. The bowl’s temperature will increase.
40. The spoon’s temperature will increase.
41. Judy put a slice of hot pizza on her plate. When she picks up the plate, it feels warm. In which direction did the heat flow?
42. From the pizza to the plate
43. From her hand to the plate
44. From the plate to the pizza
45. From her hand to the pizza